	2 lin	CC 1 CC 1	Α		S.N It				
Departmental Records to be	Implementation of Annual Institutional Plan	Curriculum Design and Development (For Autonomous Colleges)			Item				
1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	Curi		Records to be verified	KSN GOVERNME	Format-II (In	Acade	
Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	Grade A, if all the four records match with one another another Grade B, if two records match with one another Grade C, if any two records match with each other	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	Curricular Planning and Implementation	I-CURRICULAR ASPECTS	Bench Marks	KSN GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR	Format-II (Institutional Data Cum Academic Advisor's Grading)	Academic & Administrative Audit : 2022-23	
٧	A	A (As affiliated College we maintained departmental minutes register and course wise curriculum)			Self assessment by the Institution				8 7
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))				
					Recommendatio n/Suggestions by Academic Advisors (AA*)				

reports

	6	σ.	В	4
Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum		Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years
Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	1. Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Acade	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues
Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Department wise reports about coverage of syllabus Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	Academic Flexibility & Curriculaum Enrichment	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course
>	Þ	A		>
				ri e

	A	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Institutional mechanism for assessing the learning levels of the students
		Catering to Student Diversity		8
	A	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	Group wise and Year wise report prepared by the office and verified by the Principal	Socio-economic status of students enroled for the last two years
				(Seats earmarked / Seats filled)
	A	Grade C if not maintained	Year wise, Category wise report of the Principal	(SC/ST/OBC/DIVYANGAN etc)
		Grade A, if all the reports are maintained Grade B, if improperly maintained	,	Percentage of seats filled for various reserved categories for the last 2 years
		only one year report is produced		Sanctioned Seats) (Overall ratio)
	A	Grade B, if two year reports are produced Grade C, if	Year wise report of the Principal	(No.of applications received/
		Grade A, if two year reports are produced		Demand Ratio (Group wise)
		Grade C, if only one year report is produced		admitted / Sanctioned Seats x 100)
	A	two year reports are produced	Report from the Principal	last 3 years (Total no. of students
		Grade A, if two year reports are produced Grade B, if	Admission register from the office Consolidated	Average enrolment percentage for the
		Student Enrolment and Profile		
		II-TEACHING, LEARNING & EVALUATION	L-II	
				Overall Grade
	>	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Collection and Consolidation of feedback from Grade A, if all the two are done students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the feedback) is done case of Autonomous Colleges) Grade C, if 1 (Collection and Colleges)	Collection , Consolidation, Analysis and Action taken
-		Feedback on curriculum		C
				Jomes
		C, if no programme is introduced	List of New UG & PG Programmes along with affiliation certificates	No. of New UG & PG Programmes 8 introduced during the last two
		Grade A, if 2 or more programmes are introduced		

>	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Reports by Departments validated by IQAC	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats
A	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Reports by Departments validated by IQAC	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)
A	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Reports by Departments validated by IQAC	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)
٨	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Reports by Committees concerned	Value based Activities such as SIP (Student Induction Programme) / 0 Value Education/Gender Sensitisation/Managing Peer pressure
•	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Details of teachers using ICT Lecturerwise and Department wise proofs enabled tools for effective teaching validated by IQAC and verified by Principal learning process	Details of teachers using ICT enabled tools for effective teaching learning process
A	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Details of student centric methods adopted
	Teaching Learning Process		
Δ	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Consolidated Report validated by IQAC and verified by Principal	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers
>	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Details of special programmes organized by the departments for advanced learners and slow learners

	Teacher Profile Quality		
	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Lesson Plans and Teaching Diary by Principals I	e number of classes (per week) gaged by the Principal
>	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Reports by Departments and Committees validated by IQAC	cademic, Cultural & Sports events 'ganized (International/ ational/ State/ District/ Inter sllegiate/ College Level
*	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Reports by Departments validated by IQAC	lo-Curricular Activities (Academic) Student Seminars/Quizzes, ebates/elocution, essay writing/ rojects/Peer Learning/ Group earning/ Youth Parliament etc.)
>	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Course completion certificates by Departments	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,
>	Grade A, If 75% of the Departments submit reports Grade B, If 50% of the Departments submit reports Grade C, If <50% of the Departments submit reports	Reports by Departments validated by IQAC	No. of Jessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty
٠	Grade A, If 75% of the Departments submit reports Grade B, If 50% Departments submit reports Grade C, If <50% Departments submit reports	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Usage of Virtual classes (Minimum 2 classes per subject per month)
>	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Department wise ICT usage reports	Use of ICT in teaching learning and evaluation (Plickers, Kahoot, Web Quest etc) Lesson plans should reflect ICT based planning in teaching.

-	Evaluation Process and Reforms		
>	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Reports by Departments validated by IQAC	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)
C	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5 per year) Sper year) Grade C, if District and College level events are organized (at least 5 per year)	National/International/Regional Seminars/conferences/workshops Reports by Departments validated by IQAC organised in the last two years	National/ International/ Regional Seminars/conferences/workshops organised in the last two years
C	Grade A, If 75% teachers with Ph.D Grade B, If 60% teachers with Ph.D Grade C, If <60% teachers with Ph.D	Consolidated Report from the Principal	Full time teachers with Ph.D
*	Grade A, If 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Consolidated Report from the Principal	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)
>	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Staff Attendance Registers &TLP Records (Current Year)	Staff Attendance

of transparent and ernal assessment ontinuous Internal (CIA) - Conduct of iminations-Internal eresult analysis (Last		Student Performance and Learning Outcomes	Stude	
1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's 3. Blue print of the test as per Bloom's Girade C, if below 75% Departments produce all the reports 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher) Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of internal (CIA) - Conduct of Assessment 2. Departmental Internal Marks Register for initiations-internal CIA verified by the Principal Department Sproduce all the reports frade A, if all Departments produce all the reports Girade A, if all Departments produce all the reports Girade A, if all Departments produce all the reports Girade A, if all Departments produce all the reports Girade A, if all Departments produce the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce the reports Girade B, if 75% of the Departments produce the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce all the reports Girade B, if 75% of the Departments produce a	A	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Teacher wise periodical Mentoring Reports	Student mentoring report (Year wise)
1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher) Department wise reports, Assignment books, Projects and any other tools of Internal (CIA) - Conduct of Assessment (CIA) - Conduct of CIA verified by the Principal Announcement of date (Circular) Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce the reports Grade B, if 75% of the Departments produce the reports Grade C, if below 75% Departments produce all the reports Grade B, if 75% of the Departments produce the reports Grade C, if all Departments produce the reports Grade C, if all Departments produce all the reports Grade C, if all Departments produce the reports Grade C, if below 75% Departments produce the reports Grade C, if below 75% Departments produce the reports Grade C, if below 75% Departments produce the reports Grade C, if below 75% Departments produce the reports Grade C, if below 75% Departments produce the reports	8	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved achieved	Teacher/College wise reports	Teacher wise result analysis (Last Two years)
1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	>	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment
	>	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Mechanism of transparent and accurate internal assessment

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	С	Grade C, if there is no Research Project	verified by the Principal	Projects Completed /Ongoing (During the last two years)
		Grade C, if there is no Research work Grade A, if MRP submitted Grade B, if MRPis pending	Report by Research Committee Coordinator,	Major/Minor/Other Research
	В	Grade A, if Active Research work is going on Grade B, if Research work is pending	keport by kesearch Committee Coordinator, verified by the Principal	Research Scholars working for Ph. D
		Grade C, if < 30% are Research Guides		
	С	30% are Research Guides	verified by the Principal	Research Guides in the College
		Grade A, if > 50% are Research Guides Grade B, if >	Report by Research Committee Coordinator,	
		Grade C, if there is no Research Centre	verified by the Principal	Research Promotion Council
	A	Research Centre is established	Report by Research Committee Coordinator,	Centre, Centre for Innovation and
		Grade A, if Research Centre is functioning Grade B, if	Sanctioned Letter	-
		Promotion of Research and Facilities		
	_	III-RESEARCH, INNOVATIONS AND EXTENSION	III-RES	
				Overall Grade
				wise) (Previous Academic Year)
				each Academic Year (Programme
	White the second	students participated	Reports by IQAC	Survey conducted at the end of
		50% of students participated Grade C. if < 50% of		participated in Student Satisfaction
		Grade A, if 80% of students participated Grade R if		Percentage of Students
			c. Teachers	
	Α		b. Facilities	on Teachers by Students
		done Grade C, if only one is done	a. Curriculum	Record of Feed back and analysis
		Grade A, if all the two are done Grade B, if any two are	Feedback Collection, Consolidation, Analysis and Action taken on	
		Student Satisfaction Survey		
	A	Programmes are evaluated	Higher Education and Employability	Outcomes
		Grade A, if all Programmes are evaluated Grade B, if	analysis of Results. Students' progression to	Programme Outcomes and Course
			signatures of students	Evaluation of attainment of
			notification of announcement and the	
	A	Grade C, If <75% Departments maintain all records	showing POs. PSOs and COs alongwith the	The same and the s
				the Departments
		Grade A, if 100% Departments maintain all records	1.Department wise displays and	Outcomes and Course Outcomes have

Resource Mobilization for Research Purpose

		- 1	
>	Grade A If more than h-index is 2; Grade B If it is upto 1; C If It is zero.	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified	o.of Indexed Publications (h&i)
w	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	No of Papers published per teacher in the UGC notified Journals SCOPUS, Web of Science, JCI) for he last 2 years
В	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Books Published for the last two lears (Single Author/Co Author)
A	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	years (International/ National/ State level conferences and seminars)
	Research Publicaton and Awards	,	Banara Brossant Court
•	Grade A if Centre for Innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	Report by Research Committee Coordinator, verified by the Principal	Ine institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)
w	Grade A, If completely extended Grade B, if partially extended Grade C, If there is no funding	Report by Research Committee Coordinator, verified by the Principal	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.
С	Grade A, If > 3 Lkh Grade B, If <31kh Grade C, If there is no funding	Report by Research Committee Coordinator, verified by the Principal	Govt Agencies for Research projects /
			Company of the Compan

₩.	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Department wise Report on Activities validated by IQAC and verified by Principal 2. Audited Statements	Areas of Consultancy offered and Amount generated (during the last 2 years)
	Consultancy and Collaboration		
A	(Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Average percentage of students and their details participating in extension activities with Government / Non- Government Organisations above mentioned (Programme wise for the last 2 years)
A	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged Grade C, if one Award is bagged	Report on Activities validated by IQAC and verified by Principal	No. of Awards and Recognitions received for Extension activities from Government/ recognised
A	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade C, if < 7 activities are conducted	Report on Activities validated by IQAC and verified by Principal	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC
A	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Report on Activities validated by IQAC and verified by Principal	Extension Activities carried out through Govt/ Govt recognized bodies
	Extension Activities		
С	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged	Report validated by IQAC and verified by Principal	Awards and Achievments for Research during the last two years
В	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	No. of Books and Chapters in edited Department wise Report by Research volumes/Books and papers Committee Coordinator, validated by the IQAC published in National and rerified by the Principal International conferences (with ISBN)	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)

				COLUMN TO SERVICE STATE OF THE
Details of collaborations/linkages				
A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	*	
B. Student Exchange		Grade A, if more than 2 Students exchanged Grade B. if 1 Student exchanged Grade C if no Student exchanged	Α	
C. Internship	Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended	A	
D, Field trips		Grade C, if 5 Students attended Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C if below 50% Departments conducted	٨	
E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade B, if 10 Students attended	В	
of MOUs with national and tional Institutions, ities, Industries, Corporate etc	1. Properly signed MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade C, it 5 Students attended Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs MOUs	>	
Whether the institution conducted Report va vorkshop/seminars on Intellectual Principal roperty Rights (IPR), Industry-	lidated by IQAC and verified by	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	С	
Overall Grade				
	IV - INFRASTRUCTURE &	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)	-J)	
	De	Details of Library as a Learning Resource		
etails of Library Automation Name of the iLMS software Status of automation Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	to	

				Covernment
				SCIMO
				et two
				scholarships & free ships for the
				ercentage of Students benefited
		Student Support		66. 1 . 1 6. 1
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		V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I)	V-STUDENT SUPPOR	
				Overall Grade
				weigning said & component
				veluding salary component
				uditorium & seminar halls etc.)
		nothing is available	Principal	Classrooms, Equipment, sports,
	A	B, if only Minutes or Report is maintained Grade C, if	validated by IQAL and verified by	maintenance of facilities
		orace A, it will dies and Report are maintained Grade		maintanana of facilities
		Crade A If Winness and There are a line of the line of		New Infractructure Facility
				wo years on :
				expenditure incurred for the last
				ibrary and Sports Complex)
	A		repairs, maintenance and upgradation	Classrooms, Computers, Labs,
		nothing is available	2. Report showing the expenditure towards	and academic support facilities
		if only Policy or Report is maintained Grade C, if	policy approved by the Principal	naintianing and utilizing physical
		Grade A, if Policy and Report are maintained Grade B.	1. Infrastructure procurement and maintenance	Details of procedures for
		IT Infrastructure		
	_			
		use of Library		
		Grade C, if less than 50% Teachers and Students make	Principal	9
The state of the s	3	of Library	footfall validated by IQAC and verified by	and students (percentage)
		Grade B, if 50% of Teachers and Students make use	Librarian's Report on regular footfall and e-	Daily usage of Library by teachers
		make use of Library		
		Grade A, If more than 60% Teachers and Students		
		Condo A if more than (ON) The Late of the Condo A	The second secon	
		mac of the e-f egodifees		
		lice of the a-recourses		
	>	w 50% Teachers and Studen	Principal	iv. e-books
		the e-resources	e-resourses validated by IOAC and verified by	iii. Sodhganga
		Grade B. if 50% of Teachers and Students make use of	Librarian's Report on subscription and usage of	
		the e- resources		
		Grade A if All the Teachers and Grade A		Details of

	A	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	 Department wise reports validated by IQAC and verified by Principal 	rcentage of students participated d presented papers/ posters in e state level/national levels ademic/research plafrorms out e the parent institution.
	A	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	 Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal 	tudent grievances Redressal echanism Vo. of grievances received & edressed during last 2 years
	A	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed) ICT/ Computer Skills verage Percentage of students enefited by guidance for ompetitive examinations and areer counseling by the Institution uring last 2 years (only final year of employment udents)	yerage Percentage of students enefited by guidance for ompetitive examinations and areer counseling by the Institution uring last 2 years (only final year udents) 1.Records by th
	•	Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	Report by JKC and Physical Education Department validated by IQAC and verified by Principal	7 Philanthropists Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 lears 7 Soft Skills 8 Language and Communication 9 Life Skills (Yoga, Physical itness)
				e) Individuals

the lastification has a transport			
sechanism for timely redressal of: Sexual harassment Ragging	Sexual harrascment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes	Grade A. If All the 3 aspects are covered Grade B. If any 2 aspects are covered, Grade C. If only policies exist	
ecord of Women Empowerment ell (WEC)	WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Grade A, If All the 3 are covered Grade B, If any 2 are covered, Grade C, If only WEC exists	
		Student Progression	
tudents' Progression to Higher ducation	Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	
audents' Progression to imployment	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	
nudents' Progression to nurepreneurship	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Grade A. If reports and proofs are available Grade B, if only reports are avilable Grade C. If no record is maintained	
ercentage of students qualifying ET/SET/GATE/GMAT/CAT/TOFE /Civ Services/ State Govt caminations (Qualified udents/Total No of students x	ercentage of students qualifying 1. Department wise Reports with proofs ET/SET/GATE/GMAT/CAT/TOFE 2. Consolidated Report validated by IQAC & Civ Civ Services/ State Govt aminations (Qualified dents/Total No of students x	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	C

*	Grade A, If Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Registration certificate to be verified	es, year of registration and umber
	Alumni Engagement		there registered Alimeni
Α	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Committee reports validated by IQAC and verified by Principal	Percentage of Student participation in sports and cultural events/ competitions for the last 2 years Programme wise) No of students articipated/Total No of students x 00
A	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	Committee reports validated by IQAC and verified by Principal	Number of sports and cultural ctivities / competitions organised n the Institution for the last 2 years
*	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	Committees List Student Council Report	resence of an active Student council & representation of tudents on academic & dministrative bodies/committees of the institution
	Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level	Consolidated Reports by the Committees, validated by IQAC & verified by Principal	No. of awards/medals for sutstanding performance in sports/cultural activities State/National/International/University levels only) 1) University Level 2) National Level 3) International Level
	Student Participation and Anticipies		
>	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Feed back consolidated Report from JKC	Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)

Jumini contribution for the last 2	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Grade 8, if I lakh above Grade C, if below one lakh	•
umber of Alumni Association hapters	Meeting minutes Consolidated reports	Grade A. If 4 and above Grade B. If 2 and above Grade C. If one and below	>
Overall Grade			
	V	VI-GOVERNANCE AND LEADERSHIP	eren esta de moneral de marca esta en esta de marca esta en esta en esta en esta en esta en esta esta esta est
		Institutional Vision and Leadership	
echanism of achieving the Vision and Mission of the Institution bescribe in 200 words)	Institutional Strategic Plan to achieve Vision and Grade A. If strategic plan is in action Mission with stage wise proofs Grade B. If the mechanism is in plant G. If nothing is available	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	*
kplain the Institutional Practices or de-centralization and articipative management to show se effective	List of Committees showing decentralization Meeting Minutes and Action Plans by all committees	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	
aff Council Register (Minutes of eetings)	Meeting Minutes and Resolutions of Staff Council	Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	
nplementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A ocassionally Grade C, if the Institution achieves B & C grades	
umber of RTI issues addressed	RTI file with applications, responses and registers	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	*
ganizational structure of the stitution	Organogram showing hierarchy and incharges	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	•
		Institutional e · governance	
nplementation of e - governance	Softwares and records to be verified	Grade A, if any 3 components exist Grade B, if any 2	
Finance and Accounts	consolidated report by Frincipal	components exist Grade C, if nothing exist	

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) Student Admissions and support				
Details of financial support to		Faculty Empowerment Strategies		
ittend conference / workshop and nembership for professional podies for the last 2 years	Consolidated report by research committee validated by IQAC and Verified by Principal	urade A, It more than 75% staff are funded Grade B, If more than 50% staff are funded Grade C, If less than 50% staff are funded	C	
y the n	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	æ	
Details of teachers undergoing niline/ offline faculty development programmes during the last two rears (Professional Develelopment Programmes, Orientation Induction Programmes, Refresher Course/ Short Term ourse etc	nline/ offline faculty development rogrammes during the last two earrs (Professional Develelopment rogrammes, Orientation Induction Programmes, efresher Course/ Short Term ourse etc	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	A	
Details of performance appraisal ystem designed by instituion for eaching and non-teaching staff	ASAR reports	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	A	
	Financ	Financial Management and Resource Mobilization		
stitutional mechanism for ternal and external financial idits	Internal AuditCommittee constitution Circular Financial Audit Reports	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Α	

>	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Details of Activities by the Institution for A) Promotion of gender equality and sensitiztion a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities
	Activities that teach valules of the Institution	Act	
	VII-INSTITUTIONAL VALUES AND BEST PRACTICES	TSNI-IIA	Overall Grade
В	Grade C, if not participated	Record of submission Proof of Rank, if any.	Participation in NIRF
>	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained	2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted	quality a Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year
		1. IQAC Activity register	Significant Contribution of IQAC for
	Internal Quality Assurance System		
A	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Consolidated Report verified by Princpal	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)
Constitution of the Consti			

Environmental consciousmess no sustainability Solar energy Sensor based energy maser-ation, cluse of LET bulbs / mover efficient equipment	Approved Policy & Report focusing on details and activities validated by IQNC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	•	
Wisse Management Solid waste management Laput waste management Lap Waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	•	
) Water Conservation Rain water harvesting (Borewell , Open well recharge	Approved Policy & Report Socusing on details Grade A, if all 2 reports are present Grade and activities validated by 1QAC and verified by is present Grade C, if nothing is present Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	٠	
Green campus initiatives plastic free campus Ban on the se of Plastics) Botomical garden c)Green house Green landscaping Green audit Battery vehicles	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	*	
Divyangan friendly barrier - ree environment Biamps b)Failings Scribe for examination Provision of lift/Wheel chairs Alternative arrangements for vyangan	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	.	
		Initiatives for inculcating values	-	

-		Institutional Distinctiveness	NAAC	
	A	is present Grade C, if nothing is present	NAAC prescribed format ii) Institutional Best Practice Report in the	
		Grade A, if all 2 reports are present Grade B, if any one	i) Departmental Best Practices Reportin the	
			Record of two best/innovative practices by the institution	Best Practices
	Α	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Sensitization of students and employees of the Institution to the employees of the Institutions/ awareness programmes on Constitutional values alliberty, Equality, Fraternity, stice b)Fundamental rights and duties c)Responsibilities of dizenship.
	A	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	International commemorative days details and activities validated by IQAC and verified by Principal	International commemorative days
	Α	urade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	with details validated by IQAC and verified by Principal College Activity Register & Baroot Control	teachers The standard of National and
	Α	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Report focusing on details and activities validated by IQAC and verified by Principal Approved Policy & Report on implementation	b) Human values and professional ethics
	٧	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal Syllabus copy, College Activity Register. 6	initiatives initiatives intolerance and harmony against a) Tolerance and harmony against several diversities several diversities several diversities several diversities several diversities several diversities v)Socio - Economic v)Socio - Economic
				noss cutting issues and value

Explain from Concentration by your land instruction in academic and administrative practices:	Evidence with clear out examples - Document in Grade 8, If 200 words document document	whate A, it Academic and Administrative practices are in produced only one is produced Grade C, if no document is mortiful.	*
Overall Grade		and the state of t	
	College Grade - A		
A Signature of the C	Ź		
Principal :	4		Name & Signatures of the Academic Advisors
Name & Signature of the Vice-	thing is		•
Principal :	9 , 0		2
Note: This f	Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.	nitted to the Academic Audit Team.	W